



**T.R.R. GOVERNMENT DEGREE COLLEGE
KANDUKUR**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**Feedback Analysis
2020-21**



T.R.R GOVERNMENT DEGREE COLLEGE
Kandukur, Prakasam District, Andhra Pradesh, Pincode: 523105
[Established in 1966]
Affiliated to Acharya Nagarjuna University



Feedback collection from Stakeholders during 2020-21

Introduction

The feedback system is an essential part of governance in the college. Under this the Feedback on Curriculum is collected from various stakeholders- Students, Teachers, Parents, Alumni and Employers. This is analysed and is used for improvement of curriculum in the college.

Methodology

The college follows a well laid-out feedback system with a proper methodology. The Feedback on Curriculum on various aspects is collected from five different stakeholders- Students, Teachers, Parents, Alumni and Employers through a structured questionnaire.

The feedback is collected on six different curricular aspects such as

- Relevance of curriculum
- Adequacy of Co-curricular activities
- Enrichment of curriculum with Certificate Courses, Value-added courses
- Delivery of curriculum using ICT.
- Skill Orientation and Employability
- Academic Environment in the college.

In addition to the above, general suggestions are also collected from the stakeholders at the end of the structured questionnaire.

The feedback on each aspect from a stakeholder is collected based on a three point scale measurement such as –Average, Good and Excellent reflecting their perception on the various aspects of curriculum in the college.

The feedback is collected from sample stake holders of total 120 comprising of 50 students, 20 Teachers, 20 Parents, 20 Alumni and 10 Employers. These samples from each group is selected based on stratified simple random method from its universe. The sample size is decided based on the weightage of individual stakeholder in the total stakeholders.

The data obtained from the feedback is analyzed by using bar graphs in percentages. The percentages are calculated across three point scales for total number of stakeholders together and also for individual stakeholder during academic year.

Following is the structured questionnaire prepared for collecting the feedback from each stakeholder.

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FEEDBACK FORM
(Students/Teachers/Parents/Alumni)

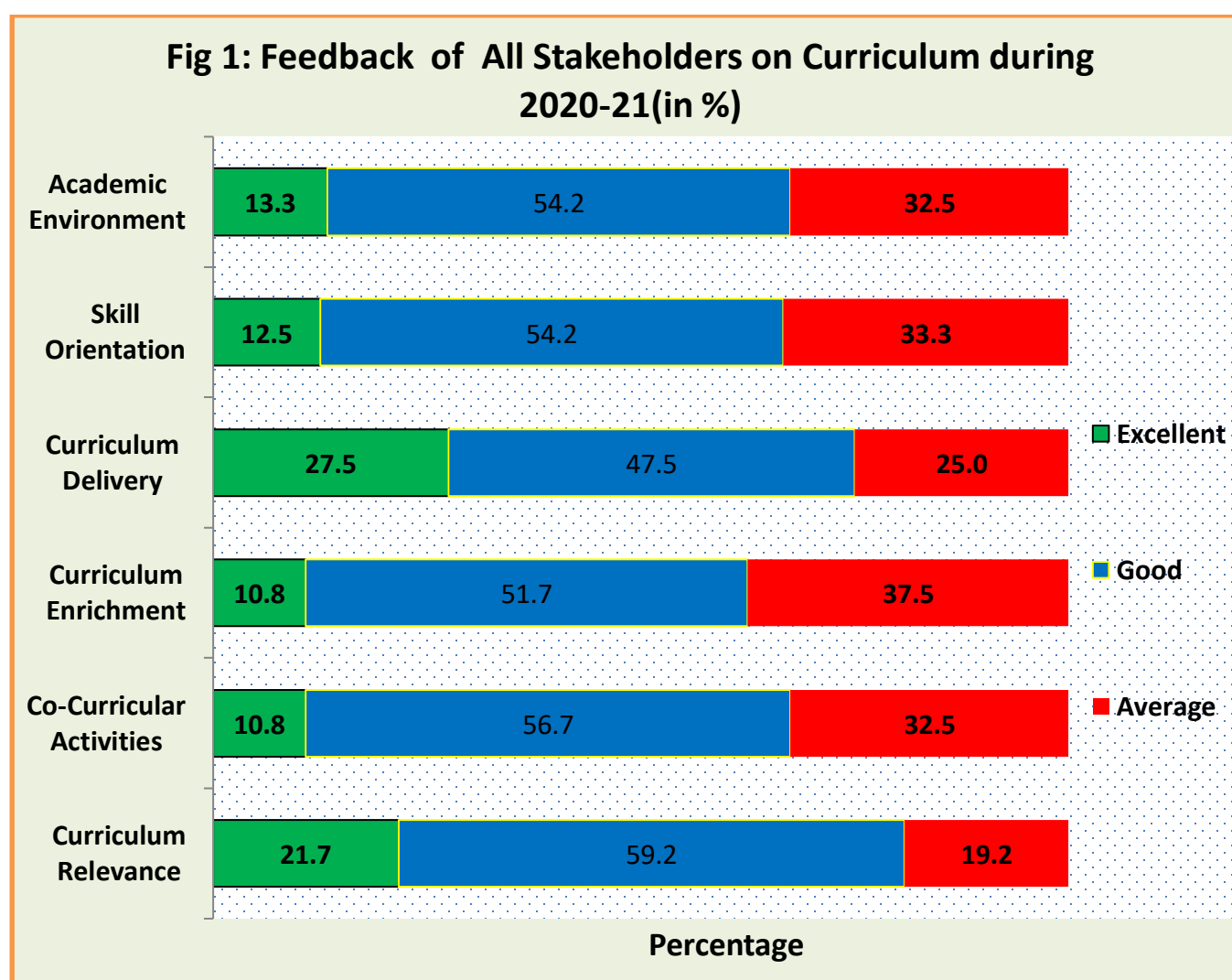
Name :	
Type of Stakeholder: (If Student, Specify Group)	
Academic year:	

A- Excellent B- Good C- Average				
S.No	Parameter	A	B	C
1	Relevance of the curriculum to the present needs			
2	Adequacy of Co-curricular activities are in tune with curriculum			
3	Enrichment of curriculum with advance courses – Certificate, Value-added, etc.,			
4	Delivery of curriculum through advanced student centric teaching methods using ICT			
5	Skill orientation and employability in the curriculum			
6	Overall Academic ambience and support services in the college			
Suggestions if any: 				

Signature

Feedback Analysis of Stakeholders – 2020-21

The feedback on various aspects of curriculum in the college during Academic Year (AY) 2020-21 collected from all the stakeholders is shown in Fig 1 and the feedback from the individual stakeholders i.e. Students, Parents, Teachers, Alumni and Employers are shown in Figure 1.1 to 1.5 respectively. Feedback on each aspect of curriculum is analyzed separately.



1. Curriculum Relevance:

The aspect of relevance of curriculum to the present changing needs is regarded as good by the majority of the stakeholders (59 percent). Few of them even rated this as excellent (22 percent). However, it is still considered as average by the notable proportion (19 percent) of the stakeholders. Individually, relatively higher proportion (25 percent) of teachers and alumni rated this as average. The results suggest us that still there is a need for efforts to make the curriculum relevant for the present needs.

2. Co-Curricular Activities:

The aspect of adequacy of co-curricular activities in tune with curriculum is rated as good by the majority of the stakeholder (56 percent) and few of them (11 percent) rated as excellent. However, it is still considered as average by the significant proportion (32.5 percent) of the stakeholders. Individually, relatively more proportion (35 percent) of parents and teachers rated this as average. It can be also noticed that there is a slight fall in the condition of co-curricular activities in the college which is because of Covid-19 effect. Hence, the results suggest us that there is strong case for improving co-curricular activities in the future.

3. Curricular Enrichment:

The aspect of enrichment of curriculum with advance courses like Certificate, Value-added, etc., is rated as good by the major proportion (52 percent) of the stakeholders together and few of them (11 percentage) considered this aspect as excellent. However, on the other hand, significant proportion (37.5) of them rated this as average. This shows that there is improvement in curriculum enrichment than previous year because of introduction more number of life, soft and other skill development courses as the part of new syllabus and also introduction of more certificate and value-added courses. Individually, significant proportion (40 percent) of teachers, alumni and employers has given the average rating for curriculum enrichment. Despite of improvement, the results indicate that there is a need

for strengthening of curriculum enrichment in future by introducing new certificate, value added and skill development courses along with regular courses in the college.

4. Delivery of Curriculum:

The aspect of delivery of curriculum to the students through advanced student centric methods by using ICT is regarded as good by the majority proportion (47.5 percent) of the stakeholders together. A significant proportion (27.5) of them even considered this aspect as excellent. However, considerable proportion (25 percent) of them still considered it as average. Individually, relatively higher proportion (30 percent) of teachers considered this as average. Curriculum delivery in general has been suffered during Covid-19 period. These results suggest us that there is a need for improvement in the curriculum delivery through student centric methods by using ICT.

5. Skill Orientation and Employability in Curriculum:

The aspect of skill orientation and employability in the curriculum is rated as good by the relatively higher proportion (54 percent) of stakeholders together. Little proportion (12.5 percent) of them considered it as excellent. However, significant proportion (33 percent) of the stakeholders rated this as average. Individually, relatively higher proportion (40 percent) of alumni and employers considered this as average. There has been some progress in skill orientation and employability in this year too with the rise of skill development courses under main new syllabus and also of job drives in the college. Despite of the progress, still there is a need for improvement of skill orientation and employability in the curriculum of the college in the future.

6. Academic Environment:

The aspect of academic environment in the college is rated as good and above by the higher proportion (54 percent) of the stakeholders together. Notable proportion (13 percent) of them rated this aspect as excellent. However, significant proportion (33 percent) of them still considered it as average. Individually, relatively more proportion (35 to 38 percent) of students and teachers rated this as average. The results suggest us that

there is a decline in overall academic environment in the college maybe due to Covid-19 effect and there is a need for more efforts for provide suitable academic environment in the college in the future.

Conclusion:

The above analysis of feedback by the stake holders on various aspects of Curriculum in the college suggest us that although there has been improvement in some aspects, the aspects of Curriculum delivery and academic environment have suffered by the Covid-19 effect. The overall results suggest that there is a need for improvement in Curricular enrichment, Skill orientation & employability and Academic Environment in the college curriculum in future.

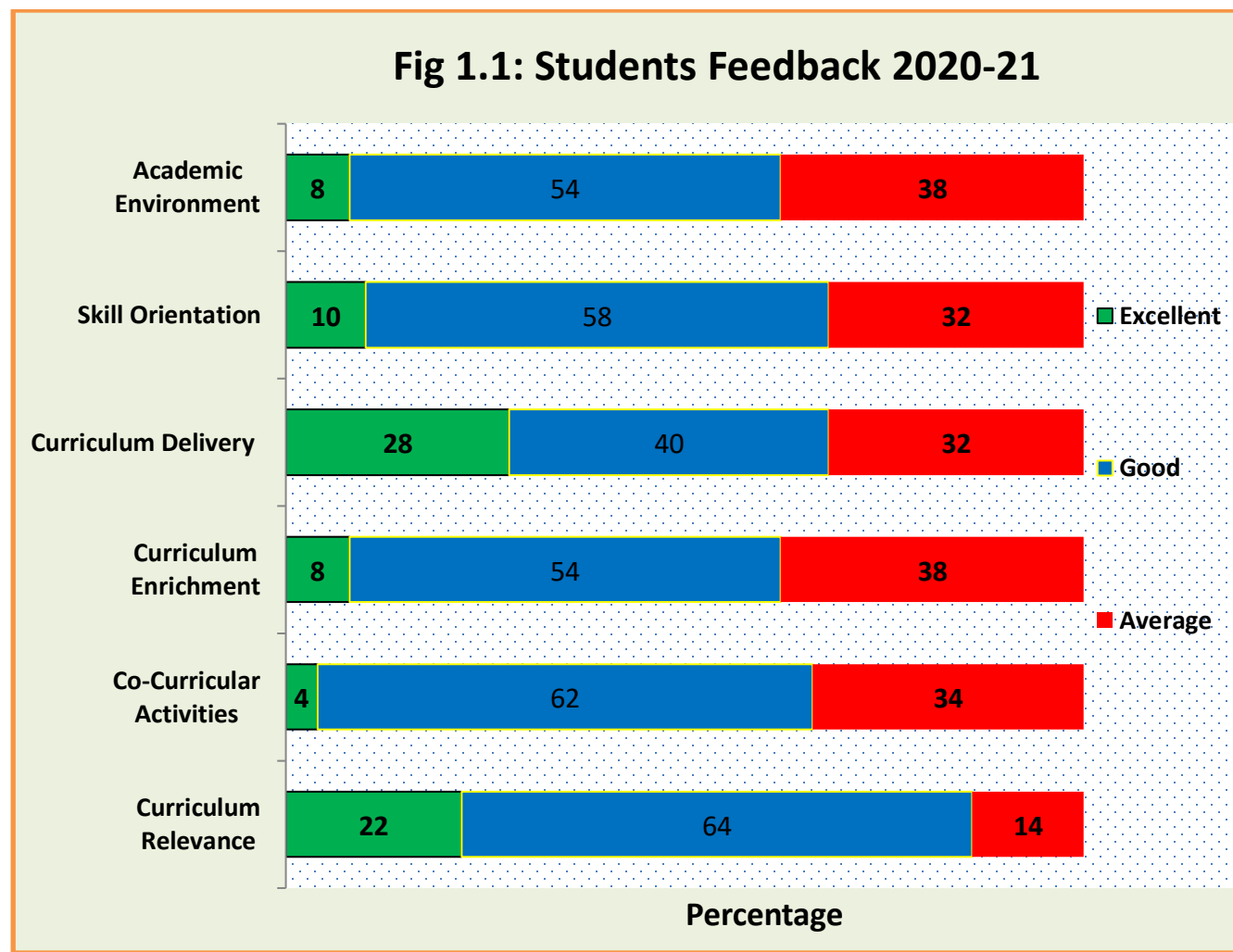


Fig 1.2: Parents' Feedback 2020-21

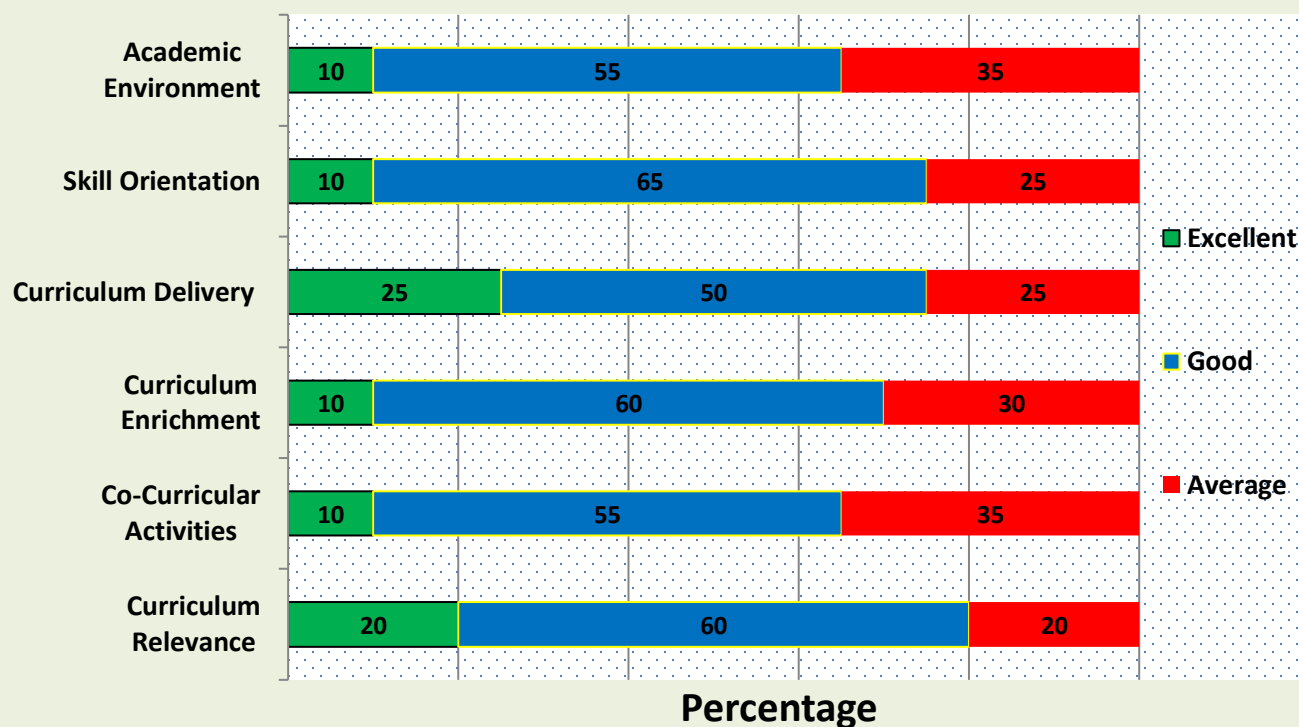


Fig 1.3: Teachers' Feedback 2020-21

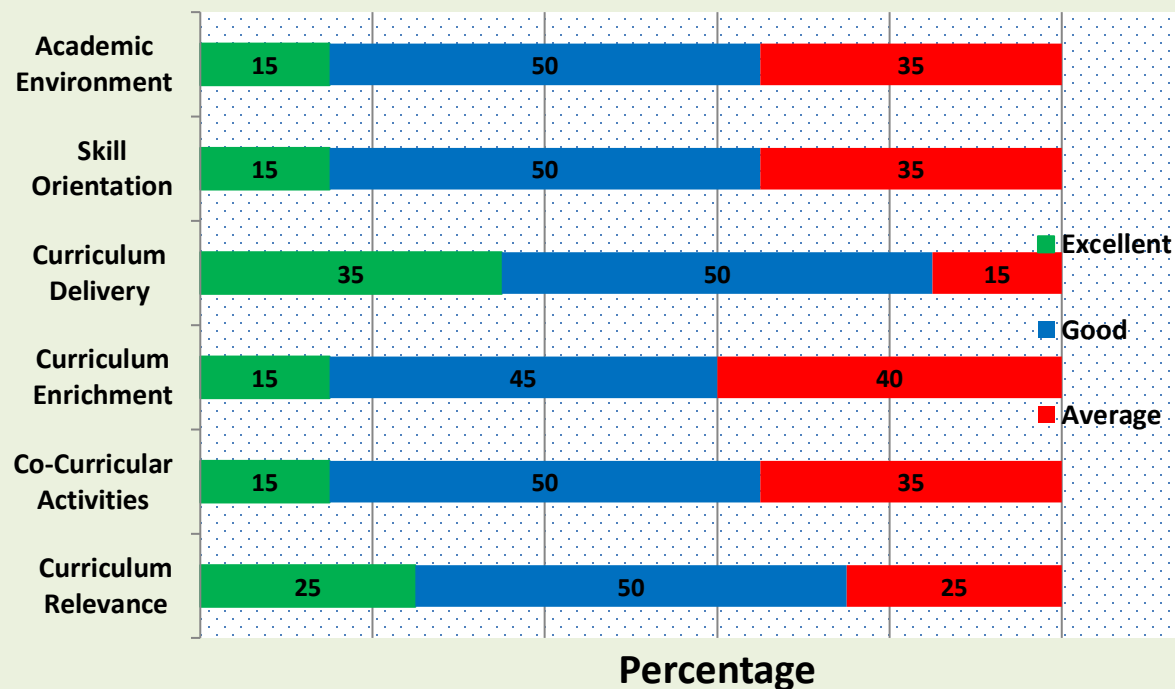


Fig 1.4: Alumni Feedback 2020-21

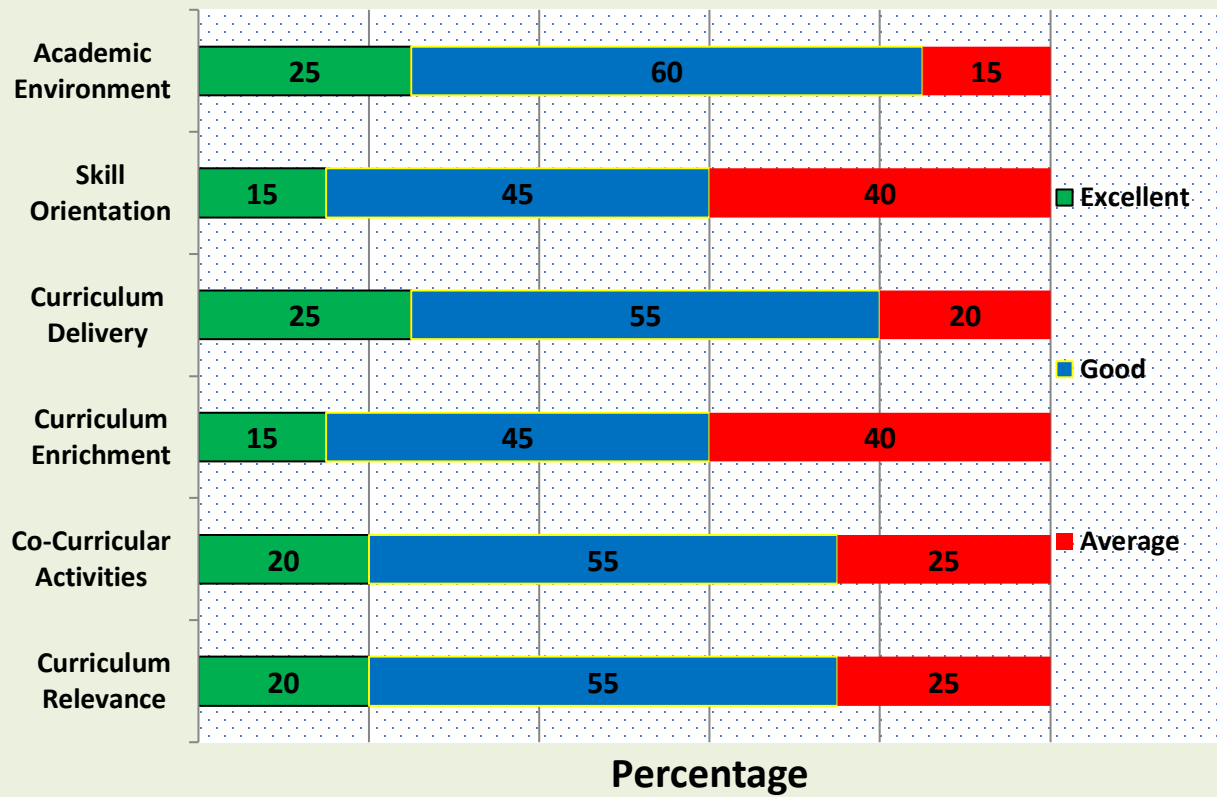
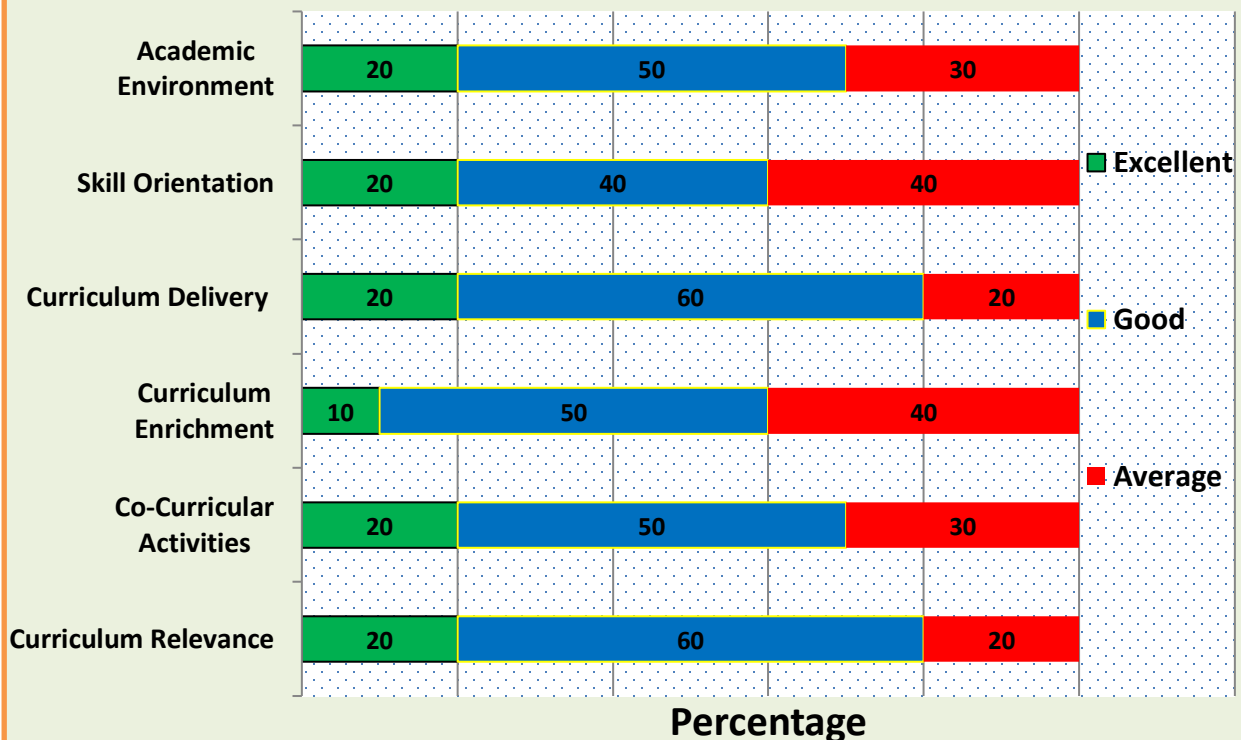


Fig 1.5: Employer's Feedback 2020-21



Suggestions received from the Stakeholders on other aspects during 2020-21 :

Students

- ❖ College campus be made wi-fi enabled.
- ❖ Improvement in cleanliness in wash rooms .
- ❖ Topic wise synopsis and course material may be provided.
- ❖ Smart phones may be allowed in the campus.
- ❖ Training on Competitive examinations may be planned.
- ❖ Better drinking water facility may be made available to the students.
- ❖ Tailoring course for girl students may be introduced.

Teachers

- ❖ Both online and offline delivery of teaching may be allowed.
- ❖ Indiscriminate usage of cell phones may be restricted.
- ❖ Special attention should be paid on the physical attendance of the students.
- ❖ The speed of internet may be increased in all the departments.
- ❖ More number of desk top computers may be procured.
- ❖ Iron almirahs with glass fittings may be provided to all the departments to protect books from pests.

Alumni

- ❖ Community based projects may be taken up to make students analyze real world situations learn from realities of their community
- ❖ Renovation of college auditorium may be taken up.

- ❖ Health awareness camps may be planned for girl students.
- ❖ Workshops may be conducted to create awareness among farmers on the Azolla culture and Vermi compost.
- ❖ The college flooring and painting works may be taken up.

Parents

- ❖ Corona precautions may be implemented strictly on the campus.
- ❖ The APSRTC buses not coming on time.
- ❖ College auditorium may be renovated
- ❖ Girls hostel on the campus may be started
- ❖ First Aid facility may be provided.
- ❖ Medical camps for students be conducted.

Employers

- ❖ Syllabus must be more practical oriented.
- ❖ Communication skills among the students may be improved.
- ❖ More skill based initiatives may be taken up.
- ❖ Students need more effective hands on training.
- ❖ Steps may be taken to improve the basic computer literacy of the students.
